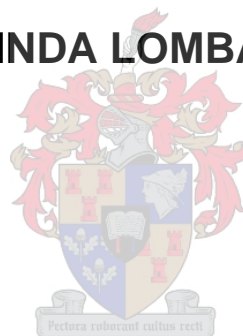


# **TASK-BASED ASSESSMENT FOR SPECIFIC PURPOSE SESOTHO FOR PERSONNEL IN THE SMALL BUSINESS CORPORATION**

**by**

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**Assignment presented in partial fulfilment of the requirements for the degree  
of Master of Arts at the University of Stellenbosch.**

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**APRIL 2006**

## DECLARATION

I, the undersigned, hereby declare that the work contained in this assignment is my own original work and that i have not previously in its entirety or in part submitted it at any university for a degree.

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Signature

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Date



## ABSTRACT

This study is concerned with a task-based analysis of specific purposes Sesotho learning tasks for the learning and teaching of Sesotho as a second language by personnel of the small business development corporation. A range of authentic tasks in Sesotho has been constructed to demonstrate authentic specific purpose learning and teaching, and hence assessment tasks for personnel in the small business development corporation. The task-based approach to second language learning and teaching assumes as point of departure authentic communication tasks. The Sesotho tasks all reflect authentic (real-world) communication tasks for personnel in the small business development corporation sector. These tasks are analysed in terms of the features of information gap, opinion-giving, jigsaw, problem-solving and decision-making. The study gives an extensive literature review of learning and teaching principles as well as principles of task-based assessment. The study then presents the analytic features of the Sesotho tasks in terms of the task-based typology. A wide range of pedagogic tasks for learning and assessment in Sesotho is presented and analysed.



## OPSOMMING

Hierdie studie hou verband met 'n taakgebaseerde analise van spesifieke doeleindes Sesotho leertake vir die onderrig en leer van Sesotho tweedetaal deur personeel werksaam in 'n kleinsake ontwikkelingskorporasie. 'n Reeks outentieke take in Sesotho is ontwerp om outentieke spesifieke doeleindes onderrig in leer te demonstreer, en aldus assesserings(toetsings-)take vir personeel werksaam in die kleinsake ontwikkelingskorporasie. Die taak-gebaseerde benadering tot tweedetaal onderrig en leer aanvaar as uitgangspunt outentieke kommunikasietake. Die Sesotho take reflekteer almal outentieke kommunikasietake vir personeel in die kleinsake ontwikkelingskorporasie. Hierdie take word ontleed in terme van die kenmerke van inligting gaping, opinie-gee, legkaart, probleemoplossing en besluitneming. Die studie gee 'n uitgebreide literatuur-oorsig van tweedetaal leer- en onderrigbeginsels, asook van beginsels van tweedetaaltoetsing. Die studie bied dan die analitiese kenmerke van die Sesotho take in terme van die taakgebaseerde tipologie. 'n Wye reeks pedagogiese take vir leer en assessering word dan aangebied en ontleed.



## TABLE OF CONTENTS

<b>CHAPTER ONE:</b>	<b>INTRODUCTION .....</b>	<b>1</b>
<b>CHAPTER TWO:</b>	<b>SECOND LANGUAGE PERFORMANCE ASSESSMENT</b>	
<b>2.1</b>	<b>DESCRIBING LANGUAGE ABILITY: LANGUAGE USE IN LANGUAGE TESTS .....</b>	<b>5</b>
2.1.1	Language use .....	5
2.1.2	Characteristics of individuals .....	7
2.1.3	Personal characteristics .....	7
2.1.4	Topical knowledge .....	12
2.1.5	Affective schemata .....	12
2.1.6	Language ability .....	13
2.1.6.1	Language knowledge .....	15
2.1.6.2	Strategic competence .....	17
2.1.7	Language skills .....	21
2.1.8	Language ability in terms of test use .....	23
<b>2.2</b>	<b>MODELLING PERFORMANCE .....</b>	<b>25</b>
2.2.1	Do we need a model of abilities? .....	25
2.2.2	What is theory of performance? .....	29
2.2.3	Influential theoretical models of second language performance .....	31
2.2.4	Proficiency movement: proficiency vs. communicative competence .....	33
2.2.5	A note on the theory of performance in Oller's pragmatic tests .....	35
2.2.6	Communicative competence in first and second languages .....	37
2.2.7	The dimensions of an adequate model .....	39
<b>2.3</b>	<b>PERFORMANCE ASSESSMENT IN LANGUAGE TESTING .....</b>	<b>40</b>
2.3.1.	What are performance assessments? .....	40
2.3.2.	What should performance assessment look like? .....	42
2.3.3	How are performance assessment developed? .....	44
2.3.4	Why bother with performance assessment? .....	47
2.3.5	The nature and extent of variability in performance assessment .....	49
2.3.6	What problems occur in performance assessment? .....	52

2.3.7	What steps can be taken to avoid performance assessment problems?.....	55
2.3.8	What examples exist of actual performance assessment projects? .	60
2.4	MEASURING PERFORMANCE .....	61
2.4.1	Definition of terms: measurement, test, evaluation .....	61
2.4.2	Item response theory and Generalizability Theory .....	65
2.4.3	Rasch model as a research model and multi-faceted Rasch  analysis .....	68
2.4.4	Properties of measurement scales .....	72
2.4.5	Characteristics that limit measurement .....	74
2.4.6	Steps in measurement.....	79
2.4.7	Research .....	81
2.4.8	Inter-language and error analysis.....	82

### CHAPTER THREE: TASK-BASED LANGUAGE TEACHING AND ASSESSMENT

3.1	WHAT ARE TASKS? .....	87
3.2	WHAT IS THE ROLE OF NEEDS ANALYSIS IN TASK SELECTION?..	89
3.3	WHAT ARE THE FACTORS THAT AFFECT TASK DIFFICULTY AND SEQUENCING?.....	91
3.4	EVALUATING ENGLISH LANGUAGE TEACHING (ELT) MATERIALS .....	95
3.5	HOW DO WE ASSESS TASK-BASED PERFORMANCE? .....	97
3.6	WHAT ARE THE FACTORS THAT AFFECT TASK-BASED ASSESSMENT RELIABILITY?.....	99
3.7	WHAT ARE THE FACTORS THAT AFFECT TASK-BASED ASSESSMENT VALIDITY?.....	103
3.8	WHAT ARE THE FACTORS THAT AFFECT TASK-BASED ASSESSMENT PRACTICALITY?.....	106
3.9	PRINCIPLES TO CREATING INTRINSICALLY MOTIVATING TESTS .....	107
3.10	CURRENT APPROACHES TO MATERIALS DESIGN .....	109
3.11	WHAT ARE THE STEPS INVOLVED IN DEVELOPING TASK-BASED ASSESSMENT? .....	111

## CHAPTER FOUR: CONCEPTUALISATION IN THE DESIGN OF A TASK-BASED PERFORMANCE TEST FOR SESOTHO

4.1	Introduction .....	115
4.2	Performance referencing and task-based test design .....	115
4.3	Notes on second language learning and teaching.....	117

CHAPTER 5	CONCLUSION .....	178
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BIBLIOGRAPHY .....	238
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