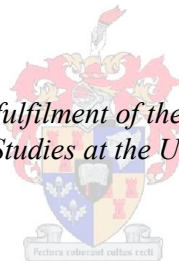


**The function and frequency of teachers' code
switching in two bilingual primary schools in the
Vhembe District of Limpopo Province**

by
Thifhelimbilu Emmanuel Radzilani

*Thesis presented in partial fulfilment of the requirements for the degree
MA Second Language Studies at the University of Stellenbosch*



Supervisor: Dr Kate Huddleston
Faculty of Arts and Social Sciences
Department of General Linguistics

December 2014

- Rose, S and Van Dulm, O. 2006. Functions of code switching in multilingual classrooms. *Per Linguam* 22(2): 1-13.
- Setati, M. 1998. Code-Switching in a senior Primary Class of Second-Language mathematics learners. *For the Learning of Mathematics* 18(1): 34-40.
- Setati, M. Adler J. Reed, Y and Bapoo, A. 2002. Incomplete Journeys: Code-switching and other Language Practices in Mathematics, Science and English Language Classroom in South Africa. *Language and Education*, 16(2): 128-149.
- Slabbert, S. and R. Finlayson. 2002. Code-switching in South African townships. In Mesthrie, R. 2002. *Language in South Africa*. 235-257. New York: Cambridge University Press.
- Uys, D. 2010. The functions of teachers' code switching in multilingual and multicultural high school classrooms in the Siyanda District of the Northern Cape Province. MA thesis, Stellenbosch University.
- Wardhaugh, R. 2006. *An introduction to sociolinguistics*. 5th edition. Oxford: Blackwell.
- Webb, V and T. du Plessis. 2006. *Studies in Language Policy in South Africa: The Politics of language in South Africa*. Pretoria: Van Schaik
- Willans, F. 2011. Classroom code switching in a Vanuatu secondary school: conflict between policy and practice. *International journal of Bilingualism* 14(1): 23-38