

A woman is sitting on a black plastic crate on a dirt ground. She is wearing a blue and white patterned sleeveless top and dark pants. She has a large light green plastic basin on her lap. To her right is a pink bucket. The background shows a shanty town with buildings made of corrugated metal and wood. The number 'A 6 6' is visible on a door. The scene is brightly lit, suggesting a sunny day.

# Social community education in the war on poverty: Reflecting South African social workers' economic literacy initiatives

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Reference:

Engelbrecht, L.K. 2006. Social community education in the war on poverty: Reflecting South African social workers' economic literacy initiatives. *Global Social Work Conference*. Santiago: Chile.

Available at:

<http://scholar.google.co.za/citations?user=YUORtfMAAAAJ&hl=en>



# **Constructing challenges to social workers in their war on poverty**



# Constructing challenges to social workers in their war on poverty

- **Background to research**





# Constructing challenges to social workers in their war on poverty

- Background to research
- Research methodology



# Constructing challenges to social workers in their war on poverty

- Background to research
- Research methodology
- Case study



# Constructing challenges to social workers in their war on poverty

- Background to research
- Research methodology
- Case study
- Challenges
  - Social Community Education for Economic Literacy Development (SCEELD)



# Background to the research





# Africa south of Sahara





# Africa south of Sahara

- Received \$1 trillion past 50 years





# Africa south of Sahara

- Received \$1 trillion past 50 years
- \$5 000 for every man, woman and child



# Africa south of Sahara

- Received \$1 trillion past 50 years
- \$5 000 for every man, woman and child
- Worse of than 50 years ago



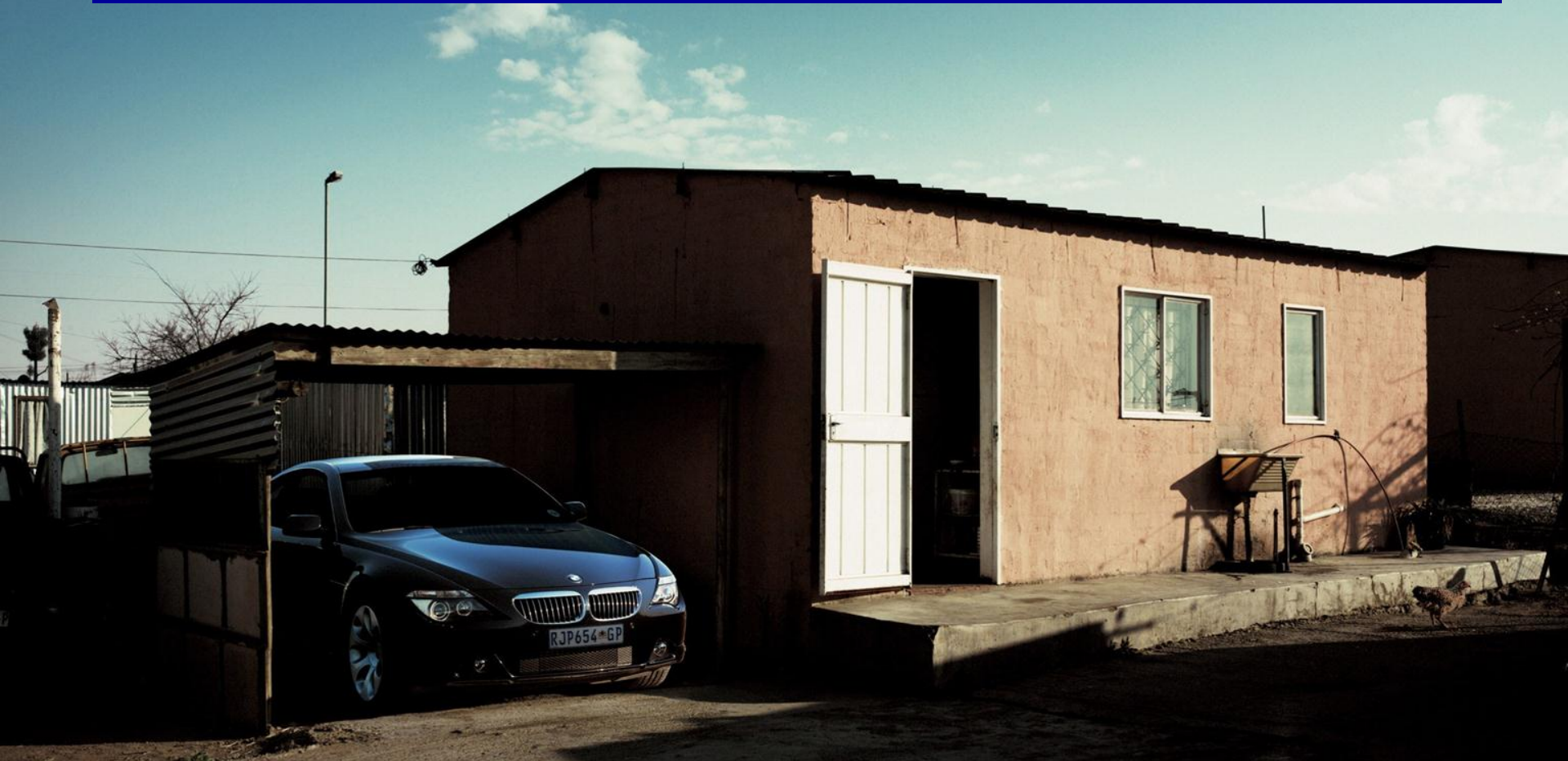


# South Africa





- Half of people live in poverty



**South Africa**

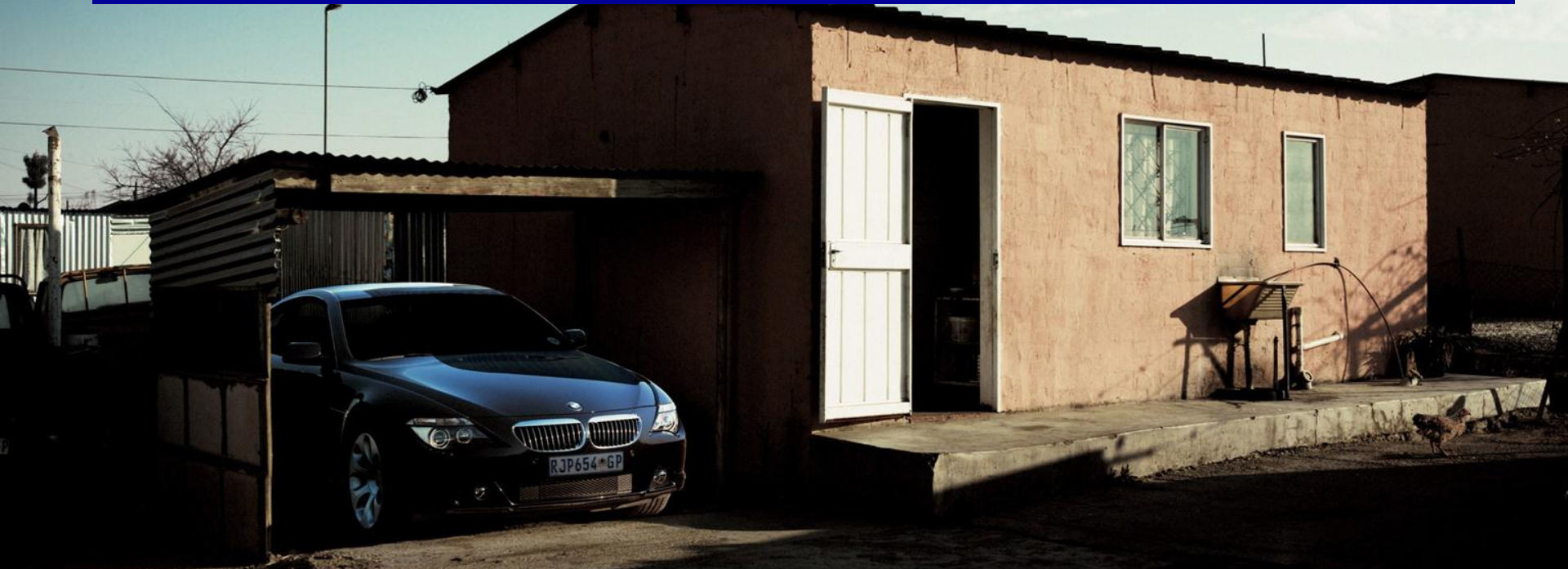


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- Poorest of poor (15%)



**South Africa**

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- Gini-coefficient of 0,73 (2001)



**South Africa**



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**South Africa**



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- Poorest of poor (15%)
- Gini-coefficient of 0,73 (2001)
- 42,3% not economically active (2001)
- Expanded safety net:
  - 91% of social development budget
- 1/4 of population receives grants

**South Africa**



Research questions





**How can social workers  
combat poverty?**



**How can social workers combat poverty through the linking of human and economic development?**





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**What impact can social workers  
have on a country's macro-  
economy?**





STELLENBOSCH TOWN COUNCIL  
UPGRADING OF ROADS IN  
KLAPMUTS SOUTH, ETLINGER STREET  
AND JAMESTOWN

THE DIRECTOR: ENGINEERING AND  
TECHNICAL SERVICES  
J E DELPORT



CONSULTING CIVIL ENGINEER  
AFRICON ENGINEERING INTERN.



CIVIL CONTRACTOR  
RJM CIVILS

**Development of productive  
human resources**



# Social community education





# Economic literacy





A vibrant yellow sunflower in a pot is the central focus in the foreground. The background features a wooden structure, possibly a fence or wall, with a blue tarp draped over it. The scene is brightly lit, suggesting a sunny day.

**Social Community Education  
for Economic Literacy  
Development**

**(SCEELD)**



# RESEARCH METHODOLOGY





# CASE STUDY



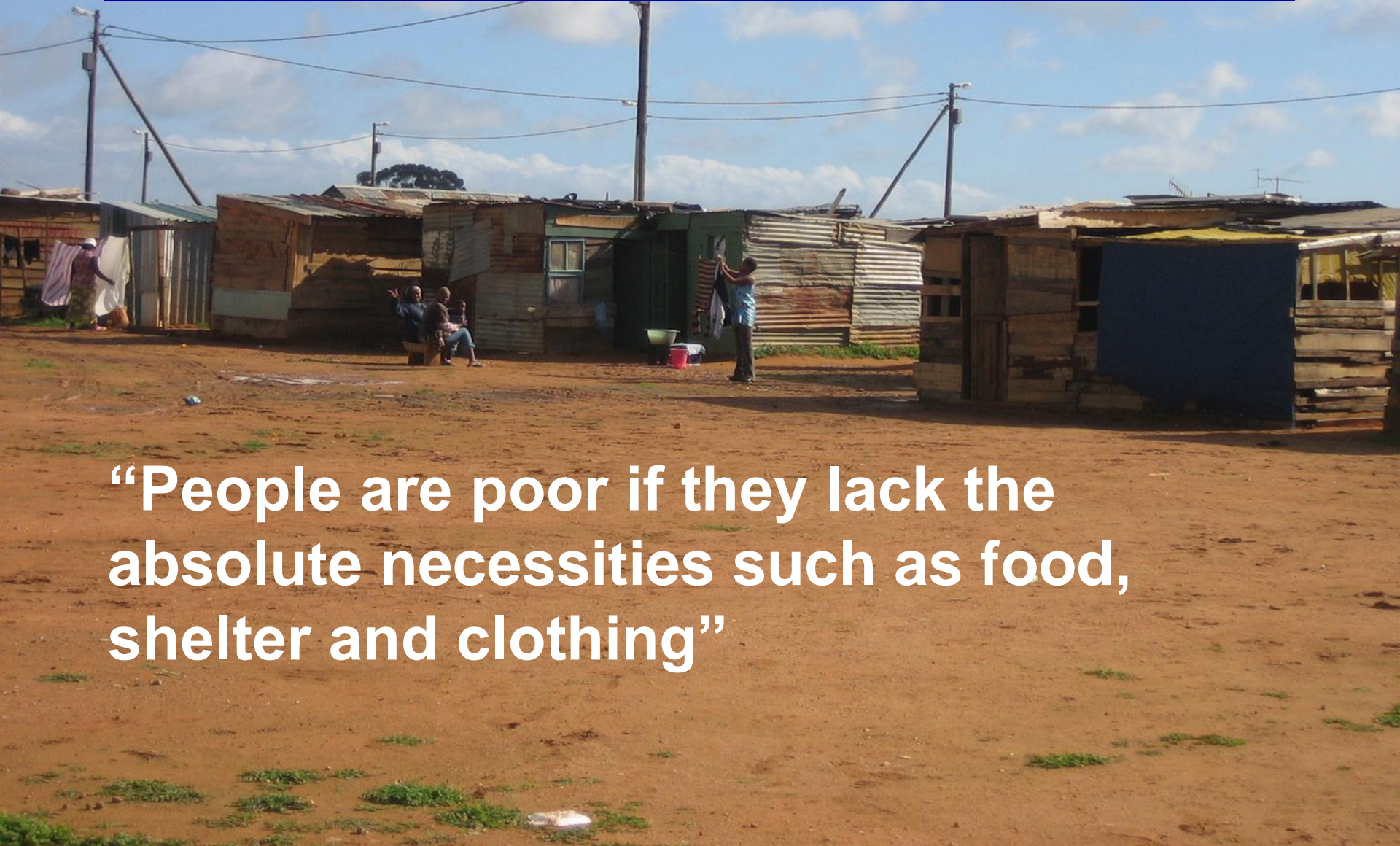


# Sw's definition of poverty





# Sw's definition of poverty



“People are poor if they lack the absolute necessities such as food, shelter and clothing”



# Poverty target group categories





# Poverty target group categories

Target group	Income	Access to absolute necessities	Adequacy of absolute necessities
Primary	X	X	X

# Poverty target group categories

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Primary	X	X	X
Secondary	X	√	X



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Target group	Income	Access to absolute necessities	Adequacy of absolute necessities
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Secondary	X	√	X
Intermediate	√ (grants)	√	X

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Target group	Income	Access to absolute necessities	Adequacy of absolute necessities
Primary	X	X	X
Secondary	X	√	X
Intermediate	√ (grants)	√	X
Tertiary	√ (Minimum wage)	√	X



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Primary	X	X	X
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Tertiary	√ (Minimum wage)	√	X



**Diffuse boundaries**



# Poverty target group categories

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Primary	X	X	X
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Primary	X	X	X
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# Subdivision of absolute necessities





# Incurring debts





# Social welfare grants



# Poverty target group categories

Target group	Income	Access to absolute necessities	Adequacy of absolute necessities
Primary	X	X	X
Secondary	X	√	X
Intermediate	√ (grants)	√	X
Tertiary	√ (Min wage)	√	X



A photograph showing a man in a brown hoodie and cap standing behind a young boy on a bicycle. The man has his hand on the boy's shoulder, appearing to assist him. They are on a dirt path in a rural area with green fields and hills in the background. A blue banner with white text is overlaid on the image.

**Culture of dependency**



# Customs and cultural practices







# CHALLENGES (SCEELD)



# Goal





# Objectives





# Guiding principles







**Role of economic literacy  
educator**



# An intensive process







**Long term investment in human capital**



# CONCLUSION





***“I see my initiatives as a long term investment and I know the dividends can only be expected much later, in the form of benefits derived by the next generation”***

