TASK-BASED ASSESSMENT FOR SPECIFIC PURPOSE SESOTHO FOR PERSONNEL IN THE SMALL BUSINESS CORPORATION

by

MALINDA LOMBAARD

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Study leader: Prof. MW Visser

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DECLARATION

I, the undersigned, hereby declare that the work contained in this assignment is my own original work and that I have not previously in its entirety or in part submitted it at any university for a degree.

________________________________________  _______________________
Signature                                      Date
ABSTRACT

This study is concerned with a task-based analysis of specific purposes Sesotho learning tasks for the learning and teaching of Sesotho as a second language by personnel of the small business development corporation. A range of authentic tasks in Sesotho has been constructed to demonstrate authentic specific purpose learning and teaching, and hence assessment tasks for personnel in the small business development corporation. The task-based approach to second language learning and teaching assumes as point of departure authentic communication tasks. The Sesotho tasks all reflect authentic (real-world) communication tasks for personnel in the small business development corporation sector. These tasks are analysed in terms of the features of information gap, opinion-giving, jigsaw, problem-solving and decision-making. The study gives an extensive literature review of learning and teaching principles as well as principles of task-based assessment. The study then presents the analytic features of the Sesotho tasks in terms of the task-based typology. A wide range of pedagogic tasks for learning and assessment in Sesotho is presented and analysed.
Hierdie studie hou verband met ‘n taakgebaseerde analise van spesifieke doeleindes Sesotho leertake vir die onderrig en leer van Sesotho tweedetaal deur personeel werksaam in ‘n kleinsake ontwikkelingskorporasie. ‘n Reeks outentieke take in Sesotho is ontwerp om outentieke spesifieke doeleindes onderrig in leer te demonstreer, en aldus assesserings(toetsings-)take vir personeel werksaam in die kleinsake ontwikkelingskorporasie. Die taak-gebaseerde benadering tot tweedetaal onderrig en leer aanvaar as uitgangspunt outentieke kommunikasietake. Die Sesotho take reflekteer almal outentieke kommunikasietake vir personeel in die kleinsake ontwikkelingskorporasie. Hierdie take word ontleed in terme van die kenmerke van inligting gaping, opinie-gee, legkaart, probleemoplossing en besluitneming. Die studie gee ‘n uitgebreide literatuur-oorsig van tweedetaal leer- en onderrigbeginsels, asook van beginsels van tweedetaaltoetsing. Die studie bied dan die analitiese kenmerke van die Sesotho take in terme van die taakgebaseerde tipologie. ‘n Wye reeks pedagogiese take vir leer en assessoring word dan aangebied en ontleed.
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