Transformation in South Africa

From a residual welfare model to social development

Prof. Lambert Engelbrecht
Dept. of Social Work
Stellenbosch University
South Africa
ike@sun.ac.za
Reference:

Available at:
http://scholar.google.co.za/citations?user=YUORtfMAAAAJ
1. SOCIAL WELFARE CONTEXT OF SOUTH AFRICA

“JUBILATION!”
“Operationalize!”
• ± 24 000 students
• Afrikaans & English
• 10 faculties
• Social Work is one of 18 programmes in Arts & Sciences faculty
• ± 300 under and post-graduate Social Work students

http://www.sun.ac.za
SOUTH AFRICA

- Nine provinces, each with its own Legislature, Premier and executive councils
- The provinces have their own distinctive landscapes, vegetation and climate
POPULATION
48 502 063 people in SA (2008)

79% African

9.6% white

8.9% coloured

2.5% Indian/Asian
The Constitution of SA provides for 11 official languages:

- Afrikaans
- English
- isiNdebele
- isiXhosa
- isiZulu
- Sepedi
- Sesotho
- Setswana
- siSwati
- Tshivenda
- Xitsonga
MOTHER TONGUE

isiZulu (23.8%)
isiXhosa (17.6%)
Afrikaans (13.3%)
Sepedi (9.4%)
English and Setswana (8.2% each)
AFRICAN CULTURE

• Strong cultural base
• Many people find themselves in a cultural transitional phase
• No single culture in South Africa because of its ethnic diversity
• South African cuisine: “braai” – enjoyed by all
HISTORY OF SOUTH AFRICA
Critical historical incidents impacted on social welfare

- The early inhabitants
  - The Khoikhoi and San (the 'Hottentots' and 'Bushmen' of early European terminology)
  - Bantu-speaking people from North Africa
The early Colonial period

- European seafarers,
- 1652, Dutch East India Company (VOC)
HISTORY...

- The British Colonial era
- Great Trek
The Anglo-Boer/South African War (October 1899 - May 1902)

27,927 Boers (mainly children and women) died in concentration camps
**HISTORY...**

- **Apartheid**
  - In *1948*, the National Party (NP) with its ideology of apartheid won the general election.
  - The apartheid policy, which was termed "separate development", divided the South African population into ethnic groups: whites/Europeans, coloured/brown people, Indian people and black people.
The ending of apartheid

- FW de Klerk unbanned the liberation movements and releasing political prisoners, notably Nelson Mandela, in February 1990
HISTORY...

- Birth of a democratic South Africa
  - South Africa held its first democratic election in April 1994
CONTEXTS OF THE SOUTH AFRICAN SOCIETY
• Almost half of people live in poverty
• Poorest of poor (15%)
POVERTY

South Africa, together with Brazil, has the most uneven income distribution in the world.
POVERTY
72% of children aged 0 to 6 years may be considered poor
• Poverty line = R412 per capita per month
• Without grants, 94% households below poverty line
Unemployment ± 25% (2012)
3.4 million orphans (2005)
= 18.6% of all children in SA
118,500 children living in 66,500 child-headed households
= 0.7% of all children in SA
One in 3 South Africans aged 20 and older had not completed primary school or had no schooling at all.
HIV/AIDS

• By the end of 2005, there were five and a half million people living with HIV in South Africa (± 12% of population), and almost 1,000 AIDS deaths occurring every day.

• 71% of deaths among those aged between 15 and 49, are caused by AIDS.
CONTEXT OF SOCIAL SECURITY IN SOUTH AFRICA
An expanded safety net, comprising 91% of the social development welfare budget.

About a ¼ of the population receives social grants in some form or another, against only 4% in comparable countries, such as Brazil or Mexico.

SA has the largest social welfare network outside Western Europe.
Amounts of grants per month as at 1 April 2006

Old-age grant
War veterans’ grant
Foster care grant
Disability grant
Care dependency grant
Grant-in-aid
Child support grant
Means test
CONTEXT OF SOCIAL WORK IN SOUTH AFRICA
Taxonomy of social welfare policies

- An institutional welfare policy
- A residual welfare policy
- A developmental social welfare policy
An institutional welfare policy

- Is characteristic of so called First World Countries
- The principle adhered to, is that society is responsible for the welfare of its citizens and that all people have a right to welfare
- Extensive services are provided to meet peoples needs from the time of their birth.
Taxonomy of social welfare policies

- **A residual welfare policy**
  - Places primary responsibility for welfare upon the individual and family
  - It is based on the principle that people should not become dependent and that they should pass a means test in order to qualify for certain welfare benefits
  - Welfare is regarded as a privilege
  - This model was characteristic of social work during the reign of the previous SA government
Taxonomy of social welfare policies

- **A developmental social welfare policy**
  - is important in a society with a high level of poverty
  - Welfare is regarded as a basic right and is approached holistically
  - Welfare is also seen as part of other systems (e.g. education and health) which can make a contribution to quality of life
  - One of the primary goals of this policy is to eliminate inequalities by way of, for example, self-help programmes
  - Midgley (1995: 25) proposes the concept of social development ‘as an extension of the residual-institutional dichotomy’
ORIGIN OF THE SOCIAL DEVELOPMENT APPROACH

- The process of transforming welfare began during the latter part of the 1980s
- Leila Patel, (first Director-General of Welfare after democratization SA) was heavily influenced by James Midgley’s work (Univ of California, Berkeley)
- Development rather than social service provision was being regarded as the main key in dealing with poverty
CORE ELEMENTS OF A NEW WELFARE SYSTEM IN SA

- A non-racial, unitary welfare system for all South Africans based on the needs of the majority of the population
- A welfare system promoting human rights
- Social welfare as a mechanism for the redistribution of wealth
SOCIAL DEVELOPMENT PARADIGM

VISION

A caring and integrated system of social development services that facilitates human development and improves the quality of life.
MISSION

To ensure the provision of comprehensive, integrated, sustainable and high quality social development services against vulnerability and poverty, and to create an enabling environment for sustainable development in partnership with those committed to building a caring society.
CORNERSTONES

- Justice
- Democracy and participation
- Capacity building
- Empowerment
- Sustainability
- Partnership
KEY CONCEPTS IN SOCIAL DEVELOPMENT

- Social development
- Developmental social work
KEY CONCEPTS IN SOCIAL DEVELOPMENT

- **Social development**
  - is a process of planned social change designed to promote the well-being of the population as a whole in conjunction with a dynamic process of economic development (Midgley)
  - The goal of social development is the promotion of social welfare (where 'welfare' is used in its broadest meaning to connote a condition of social well-being which occurs when social problems are satisfactorily managed, social needs are met and social opportunities are created)
KEY CONCEPTS IN SOCIAL DEVELOPMENT

Developmental social work

- Is defined as the practical and appropriate application of knowledge, skills and values to enhance the well-being of individuals, families, groups, organisations and communities in their social context (Patel, 2005)
TARGET GROUPS:

- **Children**
  Children who are under the age of 18 years and who are abused, neglected, orphaned, abandoned and/or living in other especially difficult circumstances.

- **The youth**
  Young people who are between the ages of 14 and 28 years and who are at risk, in conflict with the law, out of school and/or unemployed.

- **Families**
  Families that are vulnerable, including single-parent, child-headed, destitute and/or refugee families.

- **Women**
  Vulnerable women including victims of violence, poor and/or unemployed.

- **Older people**
  Vulnerable older people including those who are abused, frail and/or indigent.
LEVELS OF DEVELOPMENTAL SOCIAL WORK INTERVENTION

- Prevention
- Early intervention (non-statutory)
- Statutory intervention/residential/alternative care
- Reconstruction and aftercare
LEVELS OF DEVELOPMENTAL SOCIAL WELFARE SERVICES

- Desired level of social functioning
- Community awareness and prevention
- Early intervention/non-statutory
- Statutory/residential/alternative care
- Reintegration
SOCIAL SERVICE PROFESSIONALS

- **Professional**
  - Social workers
  - Youth workers
  - Probation officers
  - Community development workers
  - Child and youth care workers

- **Assistant personnel**
  - Social auxiliary workers
  - Assistant probation officers (APOs)
  - Auxiliary child and youth care workers
  - Home and community-based caregivers
METHODS OF DEVELOPMENTAL SOCIAL WORK

- **Primary methods of developmental social work**
  - **Case work** is a method that utilises a variety of skills, techniques and other aids to facilitate the clients’ participation and decision-making in efforts to improve their social functioning.
  - **Group work** is a method whereby a group achieves group objectives within a group context by the purposeful application of group processes and interventions.
  - **Community work** is a joint, planned action of a geographical or functional community and a social service practitioner to promote the social functioning of the total community.

- **Secondary methods**
  - research and administration, which are intrinsically linked to and support service delivery.
AN EXAMPLE OF AN NGO IMPLEMENTING DEVELOPMENTAL SOCIAL WORK
117 ACVV branches in 4 provinces with 9 500+ active volunteers
161 Social work staff render intensive therapeutic and developmental services to 350 000+ families and children.
830+ school going children in ACVV after school care centers

3 200+ preschool children stimulated and cared for in 31 creches

820+ children in preprimary school classes

11 300+ young children in development groups in rural areas

830+ school going children in ACVV after school care centers
The ACVV has 2 children’s homes: Kayalethu in Port Elizabeth (Eastern Cape) shown below (60 children) and 100 children in Môreson in George (Western Cape)
Bright Lights ACVV Centre for children from the streets, Somerset-West (Western Cape)
Foster care services and support, due to HIV/AIDS and other factors are rendered to more than 6,500 children.
Poverty alleviation, especially in the deep rural areas, forms an integral part of ACVV’s services.
Soup kitchens and feeding schemes children, families and elderly are essential to survive the poverty.
ACVV’s skills training and work creation
Annually 6,000+ frail elderly cared for in 63 homes for the aged
6500+ aged participate in the ACVV’s community-based services for the elderly
Community education on Fetal Alcohol Syndrome (FAS) by ACVV social worker on farms (and elsewhere)
Training and skills development for managements of ACVV’s social services
Facilitating community input in social services
PRIORITIES TO BE ADDRESSED

- Rebuilding of family, community and social relations
- Integrated poverty eradication strategy
- Comprehensive social security system
- Violence against women and children, older persons and other vulnerable groups
- HIV/AIDS
- Youth development
- Accessibility of social welfare services
- Service's to people with disabilities